
Tools

Gallery Walk

Collecting Information Related to Participant Level of Understanding

Background

A gallery walk provides participants with a structure to interact with each other and demonstrate their level of understanding without fear of being wrong.

When to Use

- When a review of knowledge and understanding is needed to guide next steps
- When participant interaction is appropriate

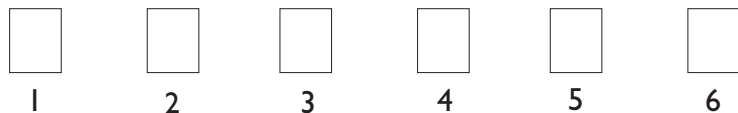
How to Use

1. Decide on the knowledge topics (3-6) for the gallery walk.
2. Write each topic on a separate sheet of chart paper. Post chart papers on the chart stands or tape to walls.
3. Divide participants into groups. The number of groups matches the number of posted chart papers.
4. Give each group a different colored, water-based marker. (Avoid duplicating colors, if possible. Colors designate group contributions.)
5. Assign each group to a posted chart paper.
6. Instruct participants to introduce themselves to their group members.
7. Instruct groups to designate a scribe.
8. Instruct groups to write, on signal, what they know about the topic that is written on the chart paper.
9. After 4-5 minutes, instruct groups to take their colored marker, rotate to the next chart paper, review the information, and contribute to the chart by adding information, revising information, or lining out incorrect information.
10. Continue the process until all groups have visited all charts and have returned to their original chart.
11. Instruct groups to review the cumulative contributions.
12. Each group “reports out” cumulative contributions.

Hints

The cumulative contributions serve as a needs assessment to determine what information needs to be reinforced, corrected, or clarified.

How Does It Look



Next Steps

Use information to foster a shared understanding.

