

**Quality Leadership Resources, Inc.**  
**Assessment, Curriculum, Instruction System**

**Plan Backward--Implement Forward**  
*Start Everywhere at Once--Tighten Alignment throughout Implementation*

**START HERE**

<b>School Profiles</b>	<b>District Professional Development Plan</b>	<b>Teaching Strategies</b>	<b>Textbook &amp; Primary Resources</b>	<b>Timeline for Mastery</b> (see code)								<b>Curriculum (PK-12)</b>					<b>District Structures &amp; Processes</b>	<b>District Strategic Plan</b>
			Content--	PK	K	1	2	3	4	5	<b>Cognitive Level</b> (see code)	<b>Content Level</b> (see code)	<b>District Cur. &amp; Objs.</b>	<b>State Stnds. &amp; Cur.</b>	<b>Sample Multiple Assessment Items*</b>	Belief Statements by Discipline Exit Outcomes Program Outcomes & Goals Level/Course Outcomes & Goals  Management Plans Board Policies Personnel Services Support Operations Budget Development Parent & Community Partnerships	Beliefs Mission Goals Strategies Action Plans	
			Context--	6	7	8	9	10	11	12					Content--			
				<b>P</b> – Prerequisite Skills <b>M</b> – Mastered (one year prior) <b>A</b> – Assessed								<b>R</b> – Remember <b>U</b> – Understand <b>A</b> – Apply <b>AN</b> – Analyze <b>E</b> – Evaluate <b>C</b> – Create <b>F</b> – Factual <b>C</b> – Conceptual <b>P</b> – Procedural <b>M</b> – Metacognitive	Vocabulary--  * NRT CRT					

<b>Campus Evaluation &amp; Needs Assessment</b>	<b>Data Analysis</b> (disaggregated where applicable)		<b>Campus Improvement Planning</b>	<b>Campus Professional Development</b>		<b>Campus Structures &amp; Processes</b>	<b>Master Schedule &amp; Classroom Schedules</b>	<b>Units/Lesson Design &amp; Delivery</b>	<b>Assessments &amp; Tests</b> (check if applicable) Note: collect, organize and analyze data for improvement action						
		<b>Qualitative</b>	<b>Quantitative</b>	Data-based Needs Analysis Goals/Strategies Action Steps Timeline Responsibilities Resources Professional Development Costs Monitoring Process Evaluation	<b>Curriculum Knowledge</b> Content Level Cognitive Level Context	<b>Instruction Planning</b> Strategies Processes Stu. Grouping	Campus			Embedded within Lessons	Formative Checks	Collaborative Examination of Student Work	District Benchmarks	Summative Tests	State Tests
	<b>Result</b>				<b>Leadership, Data-based Decision-making</b>										
	<b>Process</b>				<b>Learner Profile</b> Interests Abilities Modalities Cultures	<b>Classroom</b> Environment Organization Management	<b>Family Involvement</b>								

**2**

**1 NEXT ITERATIONS 3**

*Ongoing Classroom Observations, Mentoring, Coaching, Shared Experiences, Collaborative Study, Improvement Conversations, Iterative Improvement Planning*